

Everyone Is Different

By Lori Tobia

Grade 3

Lesson Objectives

- Identify feelings
- Identify differences between animals and then people
- Identify the moral of the story

Before Reading

- Ask children how it feels to be different. Ask why are we different. Ask how it feels when someone is not nice to them. Ask what could happen when we don't get along. Ask if it is important to forgive someone for something bad they did.

After Reading

- Ask if the animals were happier when they were getting along or when they were fighting. Ask if it is important for everyone to be different and why. Ask how did Scooter feel when Tilly was not being kind to her. Ask if it was important for Tilly to apologize to Scooter and why. Have them come up with an ending if Tilly did not apologize. Ask if it was important for Scooter to forgive Tilly and why. Ask what would happen if Scooter did not forgive Tilly.

Extending the Lesson

Art and Movement. Have the children make the face of an animal in the story. Make sure there will be a lot of variety with the animals. You don't want 15 students making Annie the cow and 5 making Scooter the goat. You can use paper plates for the faces, yarn, buttons, felt, construction paper, or pasta for the children to decorate faces. Glue a popsicle stick to back of plate to make a puppet. Afterwards the children can act out the animal they made by making the noise of the animal. Have them explain why their animal is different than the other ones. They can act out the story in front of the class.

Writing and Illustration. To create a book using different characters who are different and at times don't get along. They can write the story on another piece of paper or under the illustrations.

Social Studies. You can apply the moral of the story to current events and historical events in the world.